

Title I, Part A: ESSA Program Monitoring Validations

Presented by: Manuel Salinas

Title: State and Federal Programs Grants Director

Division: Governance & Community Impact

Date: July 21, 2026



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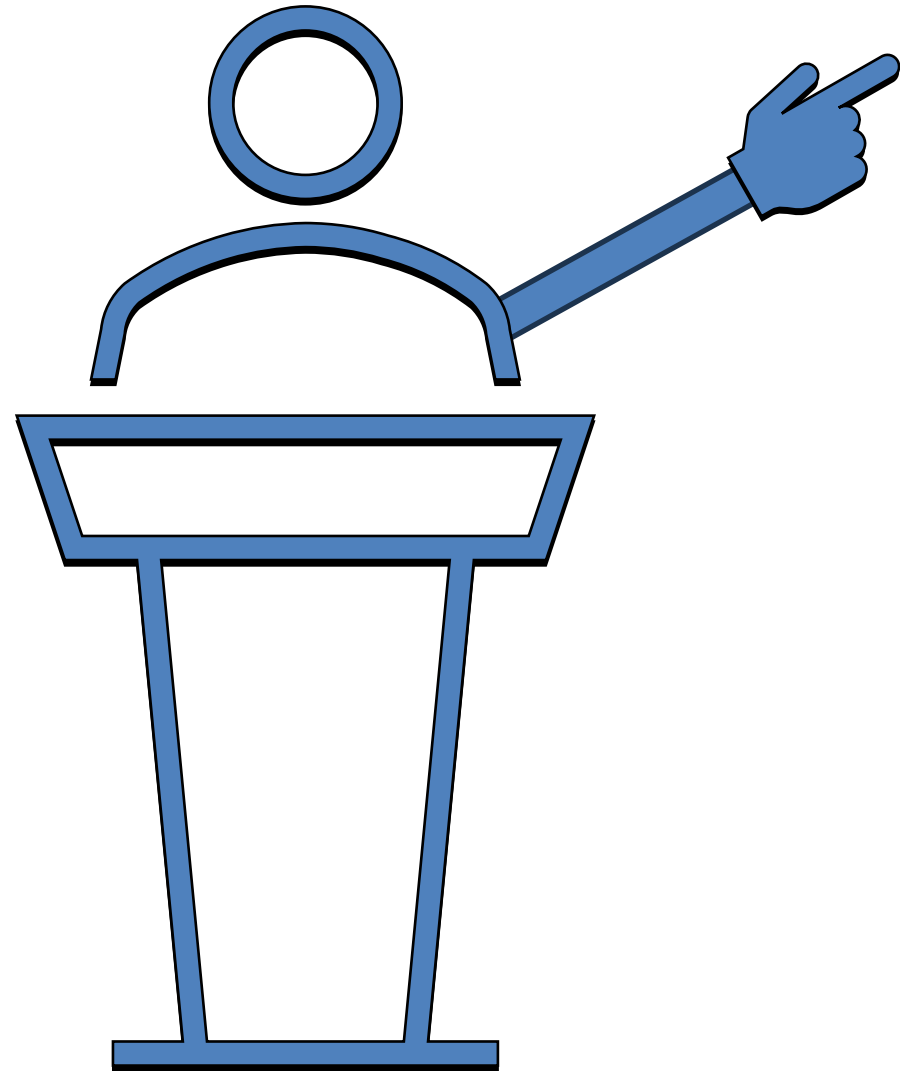
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Today's Agenda



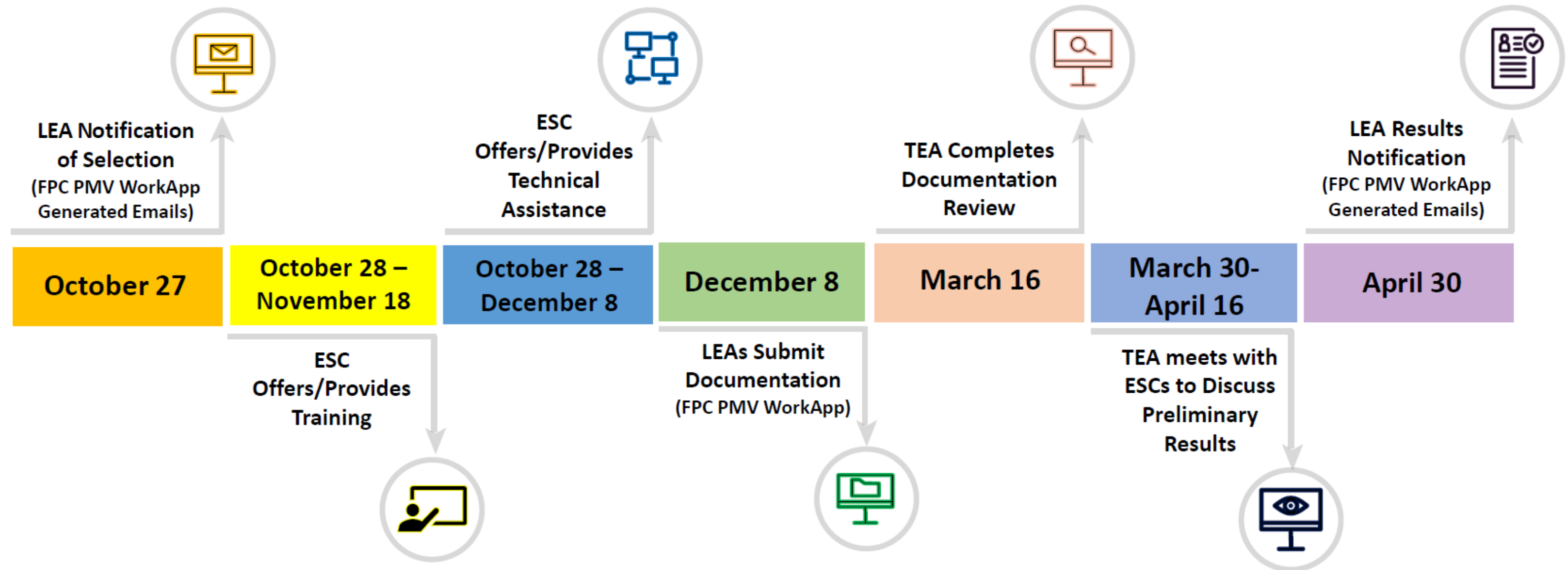
- ☐ TEA's ESSA Program Monitoring Validations
- ☐ Program Requirements: Title I, Part A (TIPA)
- ☐ Acceptable Documentation
- ☐ Past Validation Issues
- ☐ Examples
- ☐ Resources Available



TEA's ESSA Program Monitoring Validations

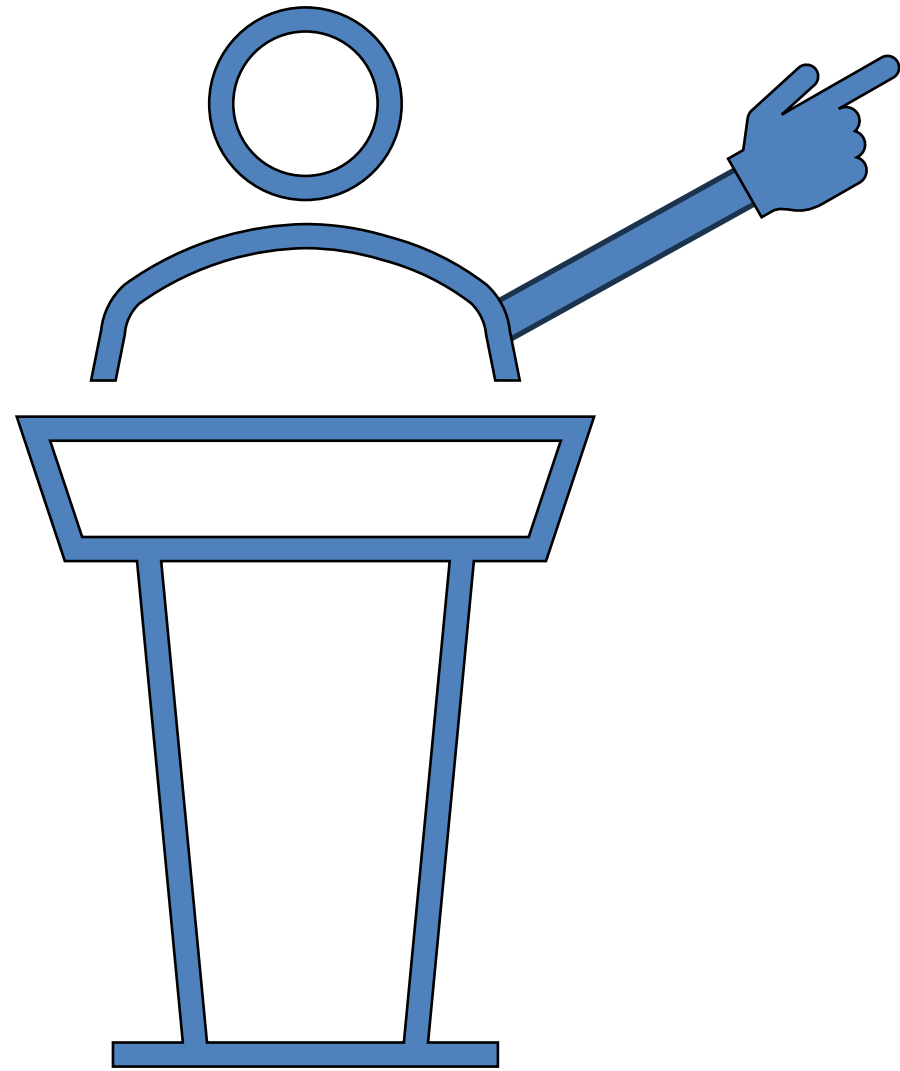


2026-2027 PMV Process Timeline



FPC PMV School System Notification of Results

Compliance Status Assigned & Next Steps:



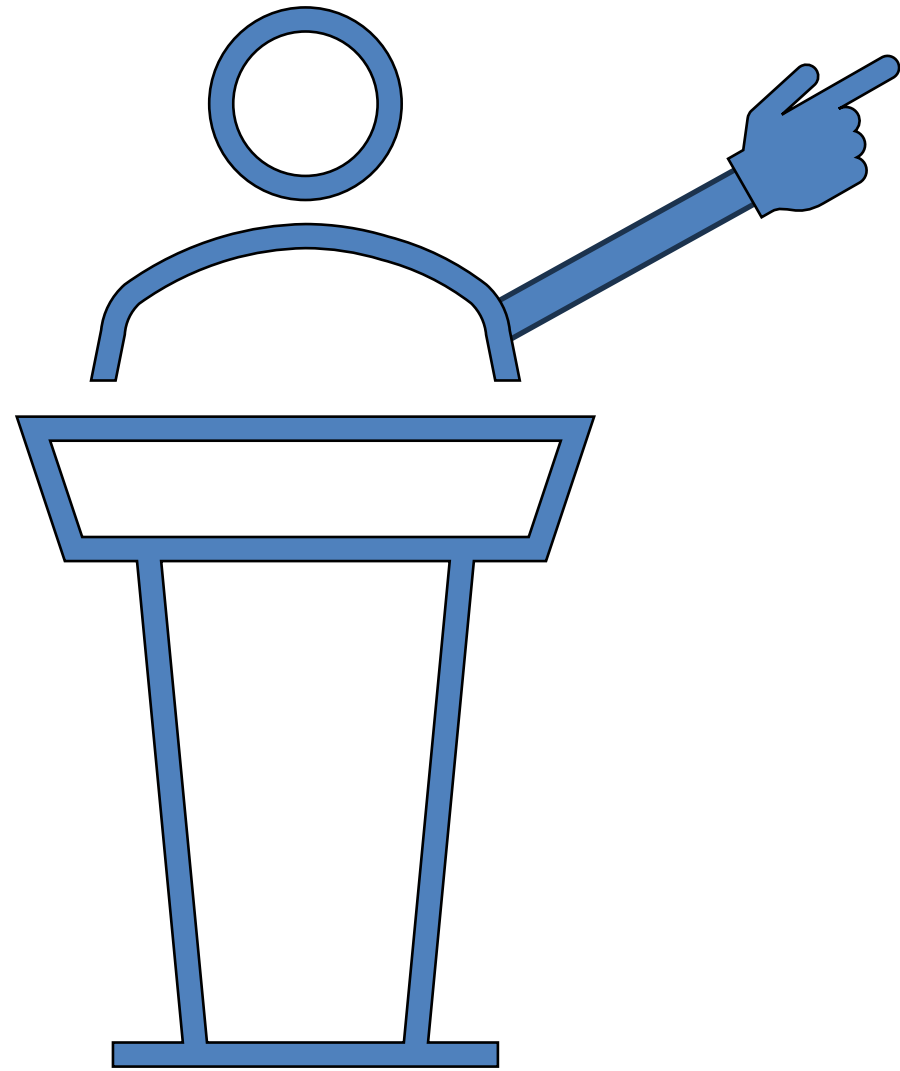
Final Results - Met Requirement

- Review closed out upon notification of results; no further action required.



FPC PMV School System Notification of Results

Compliance Status Assigned & Next Steps:



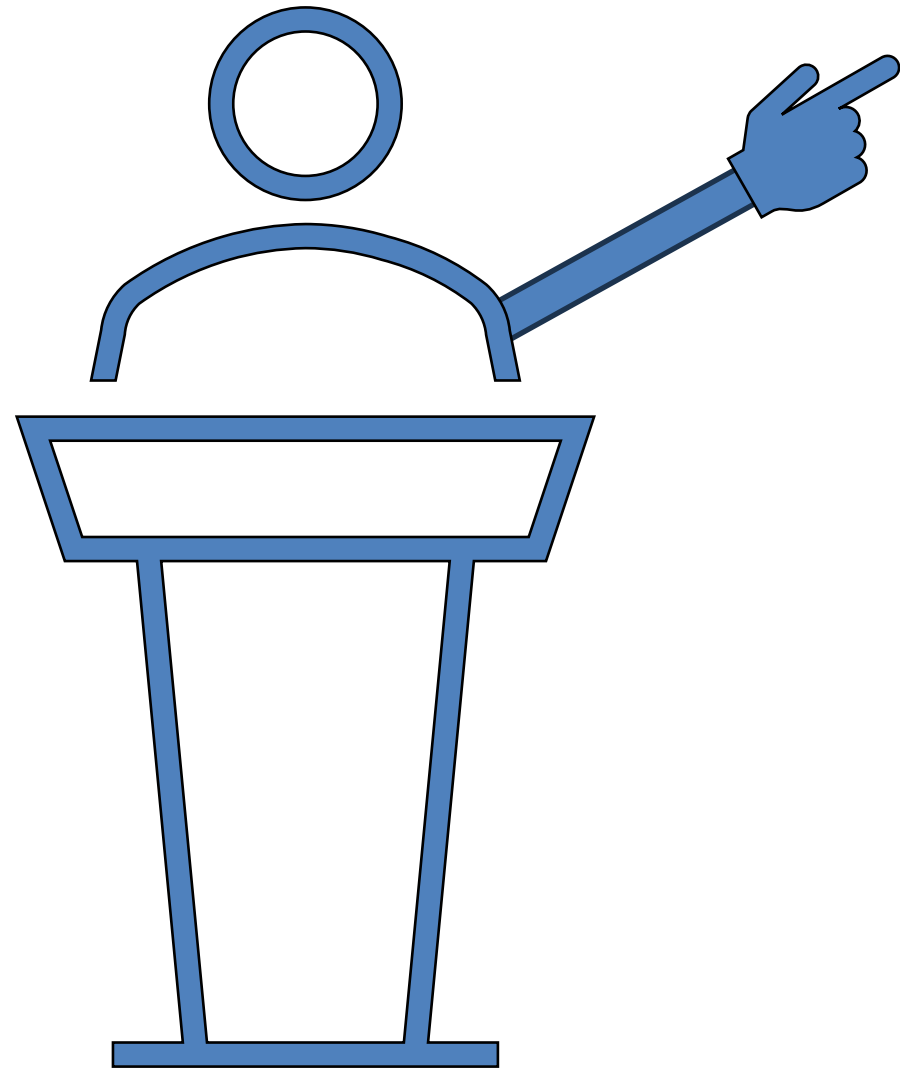
Preliminary Results - Approaching Compliance:

- **Action Required:** The school system is required to respond within 20 calendar days with a plan for establishing compliance; review is closed out at the time of TEA review/approval of the plan for establishing compliance.
 - The review is considered closed after TEA's review and approval of the plan for establishing compliance and/or review and approval of the additional documentation submitted for review.
 - If the plan for establishing compliance and/or additional documentation submitted is determined by TEA to be insufficient, or the school system did not submit the requested plan and/or additional documentation, the school system will receive notification that the compliance status has been changed to "Final Results - Improvement Needed," and the next steps referred to below will apply.



FPC PMV School System Notification of Results

Compliance Status Assigned & Next Steps:



Final Results - Improvement Needed:

- School system is referred to the TEA Compliance Officer to engage in the Non-Compliance Resolution Process, and points are added to the school system's risk assessment conducted by TEA for programmatic non-compliance. Additional information will be communicated by the TEA Federal Compliance Officer.
 - No additional action or documentation is required at the time of notification of results. However, the school system should work on ensuring that they have resolved the compliance issue in the current year, if possible, and for the next grant year.
 - The Federal Program Compliance Division will be submitting the referral to the TEA Federal Compliance Officer in early July. Historically, school systems referred for the program monitoring validations process have received their official Non-Compliance Resolution letter from the TEA Federal Compliance Officer in August. Next steps will be communicated when the official Non-Compliance Resolution letter is received from the TEA Federal Compliance Officer.



ESSA Program Monitoring Validations

The Federal Program Compliance Division administers a program monitoring validations (PMV) process for ensuring that School Systems are in compliance with the requirements associated with the following ESSA programs/requirements. **School Systems that redirected 100% of funds via Funding Transferability and/or REAP in 2025-2026 will not be required to submit documentation for the programs in which 100% of funds were redirected out of (only applicable to Title II, Part A and Title IV, Part A).**

☐ Title I, Part A—Improving Basic Programs

☐ Title I, Part C—Education of Migratory Children

☐ Title I, Part D, Subpart 2—Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk (School Systems)

5 School Systems that serve Title I, Part D facilities:
(Harlingen CISD – San Benito CISD – United ISD – Weslaco ISD – Edinburg CISD)

☐ Title II, Part A—Supporting Effective Instruction

☐ Title IV, Part A—Student Support and Academic Enrichment Grants

☐ Private School Equitable Services (PNP)

10 School Systems that serve PNPs:
(Harlingen CISD – PSJA ISD – United ISD – Brownsville ISD – Weslaco ISD – Laredo ISD – Los Fresnos CISD – Rio Grande City CISD – Edinburg CISD – McAllen ISD)



School Systems are selected based on a **6-year rotation schedule** (each School System is selected to participate **once within a 6-year period** that began in the 2024-2025 year). School Systems selected to participate will be required to submit previous year documentation.

Fiscal Year 2024-2025:

- 1. Donna ISD
- 2. Horizon Montessori Public Schools
- 3. Jim Hogg County ISD
- 4. La Joya ISD
- 5. La Villa ISD
- 6. Lyford CISD
- 7. Pharr-San Juan-Alamo ISD
- 8. San Benito CISD
- 9. Webb CISD

Fiscal Year 2025-2026:

- 1. Edinburg CISD
- 2. Harlingen CISD
- 3. Hidalgo ISD
- 4. Raymondville ISD
- 5. San Isidro ISD
- 6. Santa Rosa ISD
- 7. Weslaco ISD

Total – 16 Districts out of 44

28 Pending - (7 Districts a yearly for the next 4 years)



Region One ESC ESSA Program Contacts



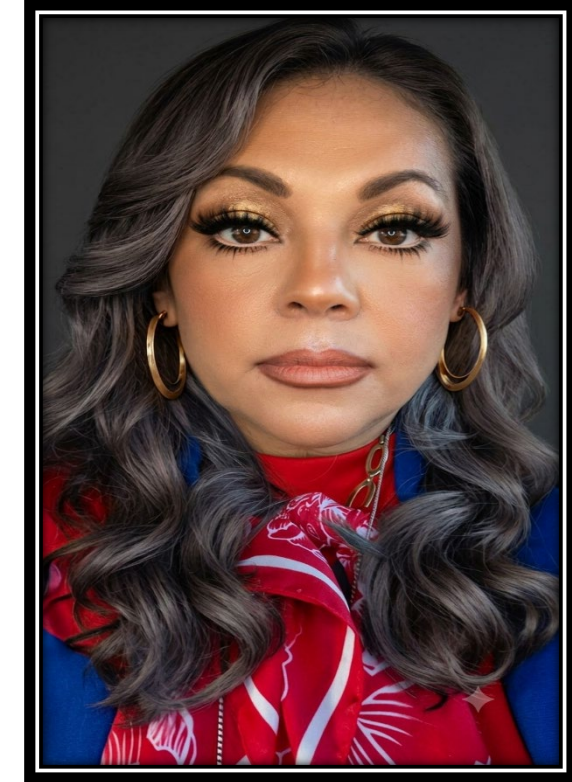
Mr. Manuel Salinas
mansalinas@esc1.net
(956) 984-6138

- Title I, Part A
- Title I, Part D
- Title II, Part A
- Private Non-Profit



Dr. Martha Hinojosa
mhinojosa@esc1.net
(956) 984-6166

- Title I, Part C



Ms. Tana Armitage
tarmitage@esc1.net
(956) 984-6069

- Title IV, Part A



Title I, Part A—Improving Basic Programs

- **Campus Allocations** [Guidance Document](#) | [Training Slides](#) | [Training Video](#)
- **LEA Title I, Part A Program Plan Descriptions** [Guidance Document](#) | [Training Slides](#) | [Training Video](#)
- **Parent and Family Engagement (PFE) Policies** (LEA and 1 Title I, Part A Campus) [Guidance Document](#) | [Training Slides](#) | [Training Video](#)
- **Schoolwide (SW) Program Plan Stakeholders** (1 Schoolwide Program Campus) [Guidance Document](#) | [Training Slides](#) | [Training Video](#)
- **Supplement, Not Supplant Methodology** [Guidance Document](#) | [Training Slides](#) | [Training Video](#)
- **Targeted Assistance (TA) Program Student Eligibility Criteria** (1 Targeted Assistance Campus) [Guidance Document](#) | [Training Slides](#) | [Training Video](#)

TEA's ESSA Program Monitoring Validations Website Link



TEA's Federal Program Compliance Division

ESSA Program Monitoring Validations



Title I, Part A

- Campus Allocations
- Supplement, Not Supplant Methodology



ESSA Program Monitoring Validations



Program Requirements TIP A
(Campus Allocations)



In General –

- The LEA shall allocate Title I, Part A funds to eligible school attendance areas or eligible schools in rank order, on the basis of the total number of children from low-income families in each area or school. [Section 1113(c)(1)]
- **Note:** The standard threshold is 40% for schoolwide programs but districts can serve down to 35% for targeted assistance programs.



Title I, Part A – Campus Allocations

Documentation Required for Item 1.1

Evidence showing amounts of Title I, Part A Campus Allocations and how those amounts were determined

Acceptable Documentation

- Spreadsheet showing campus name, campus number, enrollment, number of low-income students, low-income percentage, per-pupil amount, and amount of total Title I, Part A campus allocation for all Title I, Part A served campuses for the 2025-2026 school year.
- **Note:** Campus status, enrollment, and low-income percentages **should match** what was reported on the **2025-2026 SC5000**.
- Title I, Part A Parent and Family Engagement funds that are allocated to campuses as part of the LEA's PFE reservation requirement should be tracked separately and should not be included as part of the regular Title I, Part A campus allocations.



Title I, Part A – Campus Allocations

Documentation Required for Item 1.1

Evidence showing amounts of Title I, Part A Campus Allocations and how those amounts were determined

Issues that may result in an “Improvement Needed Status”

- Auditable documentation requested was not submitted.
- Campus Allocations not based on number of low-income students.
- “Rank and Serve” rules not followed.
 - ☐ All campuses were above 75% and rank and serve allocation rules were not followed.
- If required, 125% Special Allocation Rule not applied correctly.
- Documentation does not align with SC5000 for the applicable school year.
- Rounding issues built into spreadsheet.
- Calculations based on campus enrollment instead of low-income students.



Before Reviewing an Example Allocation Spreadsheet



Title I, Part A – District Reservations



LEA Reservations Defined

Required Reservations:

1. Parent and Family Engagement (minimum 1% applicable to districts if entitlement is over \$500,000)
2. Services to Homeless Children and Youth ([worksheet to determine reservation amount](#))
3. Local Institutions for Neglected, **applicable to districts** that have local institutions for the neglected within its boundaries. (**not applicable to Charter Schools**)
4. Private School Equitable Services. The reservation amount is based on proportional share and is **applicable to districts** that have private nonprofit schools participating in the TIPA program. (**not applicable to Charter Schools**)

LEAs may reserve funds at the LEA level for the following activities:

5. Administration of Title I, Part A programs for eligible private school students.
6. Administration of Title I, Part A Programs (including general administration of the Title I, Part A Program and/or Administration of Title I, Part A Programs for Students at Facilities for Neglected and Delinquent Children)
7. Services for children in local institutions for delinquent children
8. Early Childhood Education Programs - LEAs may reserve Title I, Part A funds to support Early Childhood Education services to low-income children below the age of compulsory school attendance must ensure that such services comply with the performance standards established under Head Start. Allowable funding models are described in [Early Learning in the Every Student Succeeds Act](#).
9. Financial incentives and rewards to teachers who serve students in Title I schools identified for improvement under Section 1111(d) [LEAs may reserve **not more than 5 percent** their Title I, Part A funds to provide financial incentives and rewards to teachers who serve in Title I, Part A schools that are identified for comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d) for the purpose of attracting and retaining qualified and effective teachers.
10. School Improvement activities under Section 1111(d) for Title I, Part A campuses identified for
 - Comprehensive Support and Improvement
 - Targeted Support and Improvement
 - Continued Support for School and LEA Improvement
11. Coordinated Services [i.e., Title I, Part A Summer School; Professional Development for Title I, Part A teachers (e.g. teachers on SW campuses; or teachers of students who meet LEA's established criteria on Targeted Assistance campuses)]
12. Foster care transportation - LEAs receiving Title I, Part A funds must collaborate with the State or local child welfare agency or agencies to ensure that transportation for children in foster care is provided, arranged, and funded. Allowable funding models are described in [Ensuring Educational Stability for Children in Foster Care](#).



Not So Good Example of Reservations

Program Entitlement	\$18,397,252.00
Less:	
District Salaries	\$1,575,778.00
District Contracts	\$1,039,477.00
Summer Programs	\$1,500,000.00
Department Allocations	\$1,857,826.00
Amount to be Distributed to Campuses	\$12,424,171.00



Good Example of Reservations

Program Entitlement: \$7,046,199

District Reservations:	Amount Reserved:	Percentage:
1. ☐ Districtwide Parent and Family Engagement Activities	\$73,996	1.2%
2. ☐ Services to Homeless Students	\$17,889	0.25%
3. ☐ Services to Students Residing in Local Facilities for the Neglected	\$2,229	0.03%
4. ☐ Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00%
5. ☐ Administration of Title I, Part A Programs for Eligible Private School Students		0.00%
6. ☐ Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)	\$34,018	0.47%
7. ☐ Services to Students Residing in Local Facilities for the Delinquent		0.00%
8. ☐ Early Childhood Education Programs		0.00%
9. ☐ Financial incentives and rewards to teachers who serve students in Title I schools Identified for improvement under Section 1111(d)		0.00%
10. ☐ School Improvement in Title I schools Identified for improvement under Section 1111(d)		0.00%
11. ☐ Coordinated Services (i.e., Summer School, Professional Development, etc.)	\$1,570,873	21.65%
12. ☐ Foster care transportation	\$3,000	0.04%
Total Reserved Funds	\$1,702,005	23.46%



Title I, Part A: Allocation Spreadsheet Example



<u>Per Pupil Amount:</u>	<u>Amount to Allocate:</u>	<u>Eligible Students (F/RL):</u>	<u>Amount Per Pupil (LI> 75%):</u>	<u>Amount Per Pupil (LI< 75%):</u>
	\$5,344,194	8459	\$634.25	\$614.26

<u>Campus Numbers & Name:</u>	<u>Campus Enrollment:</u>	<u>Number of Low-Income Students:</u>	<u>Percentage of Low-Income Students:</u>	<u>Title I Eligibility:</u>	<u>Per Pupil Amount:</u>	<u>Title I Campus Allocations:</u>
115 A Elementary	568	535	94.12%	SW	\$634.25	\$339,063
118 B Elementary	334	314	94.02%	SW	\$634.25	\$199,175
106 C Elementary	407	377	92.75%	SW	\$634.25	\$239,415
105 D Elementary	477	438	91.90%	SW	\$634.25	\$278,026
101 E Elementary	454	407	89.75%	SW	\$634.25	\$258,444
107 F Elementary	504	435	86.31%	SW	\$634.25	\$275,913
113 G Elementary	404	347	85.92%	SW	\$634.25	\$220,147
049 H Intermediate School	314	269	85.67%	SW	\$634.25	\$170,616
047 J Middle School	1032	874	84.69%	SW	\$634.25	\$554,335
045 K Intermediate School	881	740	83.98%	SW	\$634.25	\$469,238
103 L Elementary	560	433	81.70%	SW	\$634.25	\$274,638
114 M Elementary	521	421	80.78%	SW	\$634.25	\$266,939
017 N School	182	146	80.22%	Skipped		
003 O High School	442	343	77.60%	Skipped		
002 P HS	1643	1251	76.14%	Skipped		
014 Q Middle School	1187	899	75.74%	SW	\$634.25	\$570,191
046 R Intermediate School	998	739	74.09%	SW	\$614.26	\$454,215
110 S Elementary	555	411	74.01%	SW	\$614.26	\$260,537
001 T High School	2321	1542	66.44%	SW	\$614.26	\$947,188
119 W Elementary	435	281	64.62%	SW	\$614.26	\$178,272
117 X Elementary	381	244	64.06%	SW	\$614.26	\$154,796
108 Y Elementary	499	293	58.80%	NS		
112 Z Elementary	462	173	37.45%	NS		
021 DEAP	0	0	0.00%	NS		
014 Co Juvenile Detention	0	0	0.00%	NS		
Totals	15531	11914	76.71%			\$5,344.194



Title I, Part A – Campus Allocations

Documentation Required for Item 1.2

Evidence connecting the Title I, Part A Campus Allocations Calculations to campus budgets.

Acceptable Documentation

- Summary page(s) from general ledger showing the amount of the Title I, Part A funds allocated to each campus.



Title I, Part A – Campus Allocations

Documentation Required for Item 1.2

Summary pages from General Ledger showing the amount of Title I, Part A funds budgeted to campuses.

Issues that may result in an “Improvement Needed Status”

- Auditable documentation requested was not submitted.
- Campus names/numbers and their corresponding Title I, Part A budget totals are not evident.
- Budgeted amounts not related to campus allocation calculations submitted.
- Documentation submitted was not for the school year requested.



General Ledger - Sample Campus Report Page

3frbud12.p 69-4 05.19.06.00.00										CAMPUS BUDGET ACTIVITY REPORT (Date: 9/2019)										09/25/19 Page: 7 3:47 PM						
										2019-20	2019-20	September 2019	Encumbered	2019-20	2019-20	2019-20	2019-20									
Fnd T Fc Obj SO Org F Pr Own Act Obj										Original Budge	FYTD	Revised B	Monthly Activi	Amount	Batch Activity	FYTD Activity	Available Fund	FYTD								
005										CAMPUS NAME																
420 E 71 6523 01 005 0 99 000										INTEREST EXPENS									8,124.76	-8,124.76						
6523 01 005										INTEREST EXPENS									8,124.76	-8,124.76						
420 E 13 8299 01 005 0 11 041 000										INTRCOM ADM FEE									14,985.22	72,491.78	17.13					
420 E 21 8299 01 005 0 11 041 000										INTRCOM ADM FEE									9,237.14	46,425.86	16.59					
420 E 23 8299 01 005 0 11 041 000										INTRCOM ADM FEE									2,154.64	11,104.36	16.25					
420 E 41 8299 01 005 0 11 041 000										INTRCOM ADM FEE									25,966.88	123,722.12	17.35					
420 E 51 8299 01 005 0 11 041 000										INTRCOM ADM FEE									9,063.38	42,800.62	17.48					
420 E 53 8299 01 005 0 11 041 000										INTRCOM ADM FEE									8,097.28	38,187.72	17.49					
8299 01 005										INTRCOM ADM FEE									69,504.54	334,732.46	17.19					
01 005										*CAMPUS Name									2,284,733.00	2,557,822.96	106,350.73	26,122.22	269,211.04	399,316.60	1,863,173.10	16.63

- Needs to shows all Title I, Part A funds (211) allocated to the campus.

- Total needs to matches the campus allocation spreadsheet.



ESSA Program Monitoring

Validations

 **Program Requirements TIPPA**
(Supplement, Not Supplant Methodology)



Title I, Part A—Supplement, Not Supplant (SNS)

SNS Methodology or Statement of Exemption

The LEA has either a formal Supplement, Not Supplant Methodology for distributing State and local funds in order to ensure that each Title I campus receives all the **State and local funds** that it would receive in the absence of Title I funds; or, it has a formal Statement of Exemption.

[Section 1118(b)]

[**Note**: LEA selection will be based on response to question in Part D of SC5000.]



Title I, Part A – SNS

Documentation Required for Item 1.1

Evidence of
Methodology.

Acceptable Documentation

- Copy of SNS Methodology for 2025-2026 school year. *
 - ✓ Is the methodology Title I-neutral?
 - ✓ Does it describe how State/local funds are allocated to campuses?

*Note: Sample templates are available in the [SNS Handbook](#).



Title I, Part A – Campus Allocations

Documentation Required for Item 1.1

Valid methodology.

Issues that may result in an “Improvement Needed Status”

- Auditable documentation requested was not submitted.
 - ❑ Spreadsheet and General Ledger not provided.
- Methodology is not Title I-neutral.
 - ❑ District described using the traditional presumptions of supplanting.
- Methodology is unclear.
 - ❑ One campus was receiving more state/local funding than the others.
- Exemption is not valid.
- Documentation not from school year requested.



SNS - Template

1. Enter District Info and School Year.

2. Check the box to indicate the LEA's acceptance of the assurance related to funds reserved at the LEA level.

3. Check the appropriate box to indicate whether the LEA is allocating its State and local funds on a districtwide basis or by campus category (grade span). You also want to indicate what type of methodology the LEA is using.

4. Insert description of LEA's criteria.

5. Have attachments plus relevant summary reports from its general ledger showing the amounts allocated to campuses. If applicable, Description of staffing pattern, number of positions to each campus, payroll ledger should match number of positions at the campuses.

County-District #:LEA Name:School Year:

Supplement, Not Supplant (SNS) Methodology

Purpose:

The Supplement, Not Supplant (SNS) Methodology described in this document is used to ensure that State and local funds are distributed in such a way that each Title I campus receives all of the State and local funds that it would receive in the absence of Title I funds.

Assurance:

☒ The LEA assures that—

- any State and local funds that are retained at the LEA level will be used in a Title I neutral manner; and
- any Title I, Part A funds that are reserved at the LEA level will be used only for Title I, Part A purposes, as indicated in the LEA's approved ESSA Consolidated Federal Grant Application. It is understood that the LEA must provide sufficient State and local funds to campuses in order to provide a free, public education, in the absence of Title I, Part A funds.

Description of methodology:

The basis on which State and local funds are allocated: [Check one.]

☒ DISTRICTWIDE or ☒ CAMPUS CATEGORY

The type of methodology used: [Check one or more, as applicable.]

☒ PER-PUPIL ☒ WEIGHTED PER-PUPIL ☒ PERSONNEL-NONPERSONNEL COSTS

☒ OTHER (Specify): .

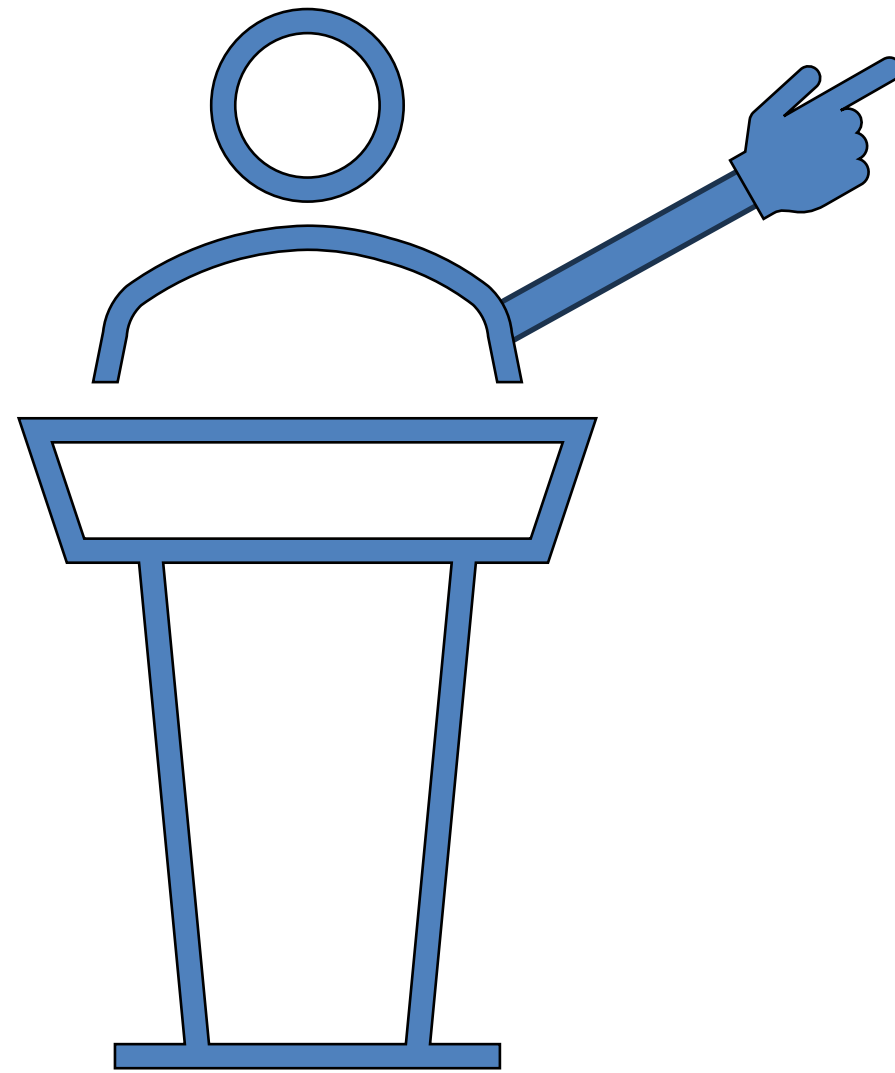
Description of criteria used: (See sample descriptions on the following page for examples used earlier in Handbook.)

Attachments:

- Spreadsheet showing calculations for the allocations to each campus
- Staffing pattern, if applicable



Description of criteria used for Per-Pupil:



Example 1: The LEA used a simple per-pupil amount of \$4000 for all campuses in the LEA.

Example 2: The LEA allocated State/local funds for Special Education based on an amount of \$2763 per Special Education student. The LEA then used a simple per-pupil amount for each campus category to allocate the remaining funds: \$4500 per-pupil for elementary campuses; \$4000 per-pupil for middle school campuses; and \$3000 per-pupil for the high school.

Title I, Part A SNS Spreadsheet Example

<u>Campus Name</u>	<u>Total Enrollment</u>	<u>State & Local PPA</u>	<u>Sp. Ed. Student Count</u>	<u>State & Local PPA</u>	<u>Total State & Local Allocated</u>	<u>Title I Status</u>
Elementary A	450	\$4,500	32	\$2,763	\$2,113,416	Yes
Elementary B	300	\$4,500	25	\$2,763	\$1,419,075	Yes
Middle School A	600	\$4,000	41	\$2,763	\$2,513,283	Yes
Middle School B	400	\$4,000	28	\$2,763	\$1,677,364	Yes
High School A	1,200	\$3,000	67	\$2,763	\$3,785,121	Yes



Title I, Part A – SNS

Documentation Required for Item 1.2

Evidence connecting
Methodology to campus
budgets.

Acceptable Documentation

- Summary page(s) from general ledger for the applicable school year showing the total budget amount allocated to each campus.



Title I, Part A – Campus Allocations

Documentation Required for Item 1.2

Summary pages from general ledger showing state/local funds budgeted to campuses.

Issues that may result in an “Improvement Needed Status”

- Auditable documentation requested was not submitted.
 - ❑ General Ledger not submitted.
- Campus names/numbers and their corresponding state/local budget totals are not evident.
- Pages from general ledger show only line-item expenditures, not total budgeted amounts per campus.
- Budgeted amounts not related to methodology submitted.
- LEA was actually eligible for Statement of Exemption.
- Documentation not from school year requested.



General Ledger - Sample Campus Report Page

3frbud12.p 69-4
05.19.06.00.00

CAMPUS BUDGET ACTIVITY REPORT (Date: 9/2019)

09/25/19
Page: 7
3:47 PM

										2019-20	2019-20	September 2019	Encumbered	2019-20	2019-20	2019-20	2019-20				
Fnd	T	Fc	Obj	SO	Org	F	Pr	Own	Act	Obj	Original Budge	FYTD Revised B	Monthly Activi	Amount	Batch Activity	FYTD Activity	Available Fund	FYTD %			
005										CAMPUS NAME											
420 E 71 6523 01 005 0 99 000										INTEREST EXPENS											
6523 01 005										INTEREST EXPENS											
420 E 13 8299 01 005 0 11 041 000										INTRCOM ADM FEE	87,477.00	87,477.00									
420 E 21 8299 01 005 0 11 041 000										INTRCOM ADM FEE	55,663.00	55,663.00									
420 E 23 8299 01 005 0 11 041 000										INTRCOM ADM FEE	13,259.00	13,259.00									
420 E 41 8299 01 005 0 11 041 000										INTRCOM ADM FEE	149,689.00	149,689.00									
420 E 51 8299 01 005 0 11 041 000										INTRCOM ADM FEE	51,864.00	51,864.00									
420 E 53 8299 01 005 0 11 041 000										INTRCOM ADM FEE	46,285.00	46,285.00									
8299 01 005										INTRCOM ADM FEE	404,237.00	404,237.00									
01 005										*CAMPUS Name	2,284,733.00	2,557,822.96	10								

- Needs to shows all local & State (199-District) / (420 Charter School) funds allocated to each campus.

- Budgeted amounts need to relate to the Methodology and spreadsheet calculations.

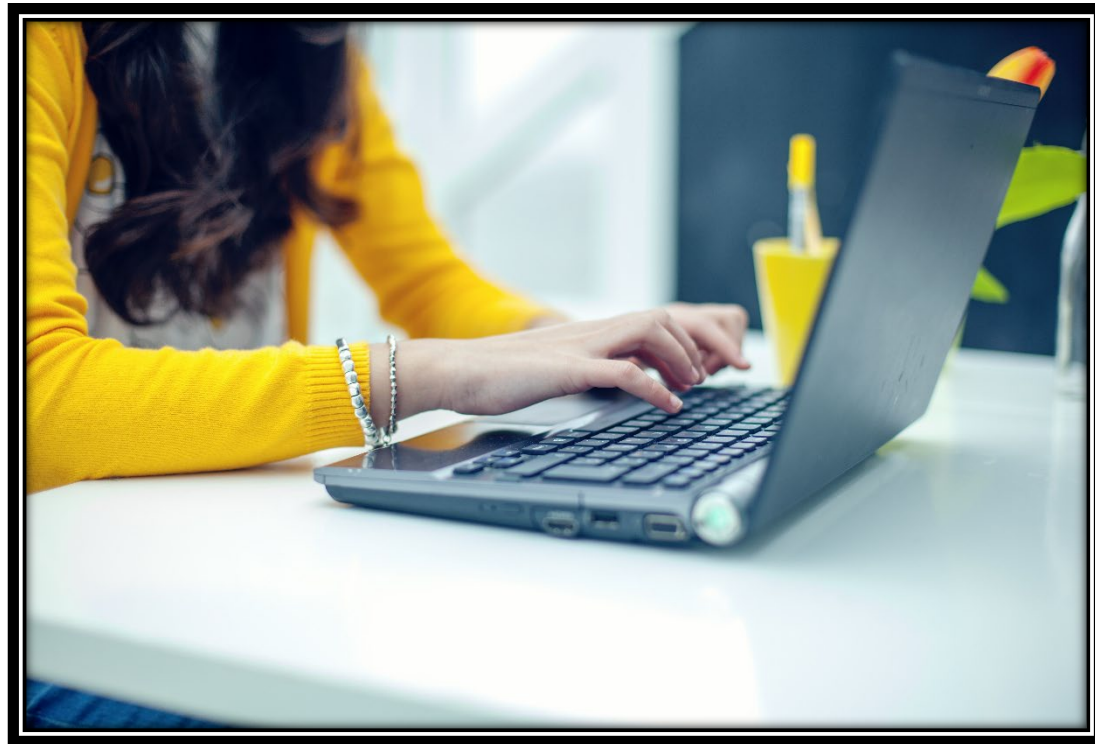
- Needs to shows all local & State (199-District) / (420 Charter School) funds allocated to each campus.
- Budgeted amounts need to relate to the Methodology and spreadsheet calculations.

Note: Name of report may vary, depending on LEA's system.



2025-2026 Program Monitoring Validations Process

Online Resources



[ESSA Program Monitoring Validations Webpage](#)

Overall Process Resources:

- 2025-2026 PMV Process Handbook
- Instructions for Submitting Documentation, Training Video, and Training Slides
- Navigating the Smartsheet WorkApp System Video

Program-Specific Resources:

- Guidance Documents for each Program/Requirement
- Training Videos and Training Slides for each Program/Requirement



Federal Program Compliance Division Program Monitoring Validations – Title I, Part A

Guidance Document

Federal Program Compliance Division

TEA

2025-2026 Program Monitoring Validation Guidance Document

Program: Title I, Part A

Requirement: Supplement, Not Supplant Methodology

Documentation Requested

Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor. To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally. The documentation requested for submission during the validation process may not include all forms of documentation required to be maintained locally.

Please include the following selected documentation referenced in the table below to demonstrate compliance with the program requirement described. TEA will utilize the following table during the review of documentation to determine if the LEA submitted sufficient documentation to support LEA compliance.

The documentation submitted for TEA review should show evidence of compliance in the 2024-2025 grant year for the program requirement selected.

The following documentation is requested to be submitted by 5:00 pm CST on or before December 19, 2025, via the Federal Program Compliance Division Program Monitoring Validations Smartsheet WorkApp system.

Selected Documentation Required to be Submitted for Review	Year of Documentation Requested	Description of Acceptable Documentation
1.1 The LEA has a formal Supplement, Not Supplant Methodology for distributing State and local funds in order to ensure that each Title I campus receives all of the State and local funds that it would receive in the absence of Title I funds	2024-2025	- Copy of SNS Methodology - Is it Title I-Neutral? - Does it describe how state/local funds are allocated to campuses?
1.2 Evidence the LEA has allocated state and local funds to its campuses in accordance with its written methodology	2024-2025	Copy of summary page(s) from general ledger showing the total state/local budget amount allocated to each campus.

Federal Program Compliance Division

V1.0 07/14/2025

1

Federal Program Compliance Division

V1.0 10/14/2024

2

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V1.0 10/14/2024

3

Training Slides

TEA

Federal Program Compliance Division

Program Monitoring Validations

Title I, Part A

Supplement, Not Supplant

Methodology

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Training Slides

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Title I, Part A—Campus Allocations

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Training Video

TEA

Federal Program Compliance Division

Program Monitoring Validations

Title I, Part A

Supplement, Not Supplant

Methodology

0:00 / 3:10

Training Video

TEA

Federal Program Compliance Division

Program Monitoring Validations

Title I, Part A – Campus Allocations

0:00 / 3:10

ESSA Program Monitoring Validations Webpage



Contact Information



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